



## CISV USA Leader Evaluation

**Leader's Name** \_\_\_\_\_ **Program** (circle one): Village / Interchange / Summer Camp

Please put a check mark under "S" for "Strength," "N" for "Needs Improvement," or "U" for "Unknown" to evaluate your child's leader in the areas listed below. Please comment where appropriate and attach any additional comments to this form before returning to your Chapter representative. CISV strives to use input from parents and participants to improve its programs, so it is hoped you will be honest and offer a constructive critique.

	S	N	U	Comment
<u>Maturity</u>				
• shows good judgment and makes responsible decisions	_____	_____	_____	
• foresees and solves problems before they become bigger	_____	_____	_____	
• can play with children but not lose adult perspective	_____	_____	_____	
<u>Flexibility</u>				
• deals effectively with changes, problems, or emergencies	_____	_____	_____	
• is open to suggestions/changes	_____	_____	_____	
• can adapt or modify plans when necessary	_____	_____	_____	
<u>Initiative</u>				
• takes risks and assumes the initiative	_____	_____	_____	
• gives encouragement and motivation to others	_____	_____	_____	
• is enthusiastic	_____	_____	_____	
<u>Participation</u>				
• likes to participate	_____	_____	_____	
• accepts tasks assigned to one's role	_____	_____	_____	
• is able to keep up with the pace of the activity	_____	_____	_____	
• is energetic	_____	_____	_____	
• is able to start or take over an activity	_____	_____	_____	
• is on time	_____	_____	_____	
<u>Creativity</u>				
• comes up with new or original ideas	_____	_____	_____	
• thinks of different ways of solving problems	_____	_____	_____	
<u>Sense of Humor</u>				
• has a good sense of humor	_____	_____	_____	
• makes sure humor is not at the expense of others	_____	_____	_____	
<u>Cultural Sensitivity</u>				
• knows and models CISV goals and philosophy	_____	_____	_____	
• shows kindness towards everyone	_____	_____	_____	
• accepts beliefs and customs that are different from one's own	_____	_____	_____	
• is sensitive and adaptable to personal and cultural differences	_____	_____	_____	
<u>Relationship with Children</u>				
• shows respect for children	_____	_____	_____	
• listens with interest to what children say	_____	_____	_____	
• shows interest in children's interests	_____	_____	_____	
• understands enough about child development to know "where children are"	_____	_____	_____	
• is able to use appropriate discipline	_____	_____	_____	
<u>Relationship with Adults</u>				
• shows and receives respect to/from adults	_____	_____	_____	
• listens with interest to what other adults say	_____	_____	_____	

(over)

S      N      U      Comment

Organization / Leadership

- plans activities based on the CISV goals \_\_\_\_\_
- effectively coordinates and organizes activities \_\_\_\_\_
- is prepared \_\_\_\_\_
- prepares appropriate agendas for preparational meetings \_\_\_\_\_
- organizes and conducts appropriate number of meetings \_\_\_\_\_
- gives clear instructions and makes sure they are understood \_\_\_\_\_
- considers time, setting, supplies, facility, number of people \_\_\_\_\_
- handles group funds in a responsible manner \_\_\_\_\_
- understands leadership styles and how to develop one's own \_\_\_\_\_
- can bring activities to an end appropriately \_\_\_\_\_

Cooperation

- is willing to help \_\_\_\_\_
- works as a cooperative and contributing team member \_\_\_\_\_
- cleans up after oneself \_\_\_\_\_
- follows through with commitments \_\_\_\_\_
- knows how to consider others first \_\_\_\_\_

Communication

- distributes printed calendar and delegation roster \_\_\_\_\_
- is an active listener \_\_\_\_\_
- uses accurate verbal and nonverbal communication \_\_\_\_\_
- is open to the ideas and suggestions of others \_\_\_\_\_
- shares ideas and suggestions \_\_\_\_\_
- is willing to compromise for group consensus \_\_\_\_\_
- sincerely gives praise and positive encouragement \_\_\_\_\_
- is sensitive to the feelings of others \_\_\_\_\_
- uses good negotiating and mediating skills \_\_\_\_\_
- makes sure the group is all equally informed \_\_\_\_\_
- provides clear instructions about objectives to be met \_\_\_\_\_  
(such as a checklist for parents)
- responds in a timely manner to questions \_\_\_\_\_
- keeps parents informed of delegation progress (sends \_\_\_\_\_  
written update after each preparational meeting)
- provides written accounting of delegation funds \_\_\_\_\_
- is easily available to parents by phone or e-mail \_\_\_\_\_

If you wish to speak with a Chapter representatives to make suggestions or voice concerns, please give your name and telephone number: \_\_\_\_\_

Additional Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

(attach separate sheet of paper if more space is needed)

If not completing this form and handing to the representative in person, please mail to:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_